

GUIDELINES 15.1

Sample Questions to Assess Student Attributions

Teachers can use the following questions to determine student attributions:

1. Are you better now than you were when you started doing this kind of work? (Circle one response.)

not much better

a little bit better

quite a bit better

a lot better

2. Do you feel confident that you could do harder problems, or do you need practice and help on these kinds of problems? (Circle one response.)

I'll never
be able
to do this

I still need
help on
these

I need a little
more practice

I can do harder
problems now

3. Do you think you will be able to do this assignment well? (Circle one number.)

1

2

3

4

5

6

7

I definitely won't do it well

I'll do OK

I definitely will do it well

4. Look at your math work for today. How hard do you think this work will be for you? (Circle one number.)

1

2

3

4

5

6

7

really easy

medium hard

really hard

SOURCE: D. Stipek (2002). *Motivation to Learn: Integrating Theory and Practice*. Boston: Allyn & Bacon. Reprinted with permission from the publisher.